

## The Boomerang Award Scheme

**To achieve the awards, Cub Scouts will need to complete 10 of the requirements.  
Cub Scouts must complete requirements 1-7, then they can choose to do any three of 8-14.  
Cub Scouts will need to complete challenge 7: Promise and Law last.**

|  | BRONZE   | SILVER   | GOLD   |
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| <b>1. Health and First Aid<br/>(Responsibility for Self)</b> | <p><u>Personal Health</u></p> <ul style="list-style-type: none"> <li>Explain how and why to keep your hands and nails clean and why.</li> <li>Explain when you should wash your hands.</li> <li>Demonstrate how to look after your teeth.</li> </ul> <p><u>Basic First Aid</u></p> <ul style="list-style-type: none"> <li>Put together a simple first aid kit and take it on bushwalks and outings with you.</li> <li>Show how to treat a graze or small cut.</li> </ul> <p><u>Infections</u></p> <ul style="list-style-type: none"> <li>Show an understanding of how colds are spread and how to prevent them.</li> </ul> <p><u>Adult Help</u></p> <ul style="list-style-type: none"> <li>Explain why you need adult help in case of accidents.</li> <li>Pass a message, including an address from one adult to another.</li> <li>Explain how to use a mobile phone and a public phone and discuss the steps you would take to make an emergency phone call.</li> </ul> | <p><u>Personal Health</u></p> <ul style="list-style-type: none"> <li>Explain how and why to keep your feet in good condition.</li> <li>Discuss why sleep is important.</li> <li>Discuss the importance of a balanced diet.</li> <li>Prepare a healthy lunch for an outing</li> </ul> <p><u>Basic First Aid</u></p> <ul style="list-style-type: none"> <li>Check and replenish or put together a simple first aid kit and take it on bushwalks and outings with you.</li> <li>Show how to treat a bleeding nose.</li> <li>Show how to treat stings and insect bites common to your region.</li> </ul> <p><u>Infections</u></p> <ul style="list-style-type: none"> <li>Show an understanding of how germs and head lice can pass to people by contact and how to prevent this.</li> </ul> <p><u>Adult Help</u></p> <ul style="list-style-type: none"> <li>Explain why you need adult help in case of accidents.</li> <li>Pass a message, including an address, from one adult to another.</li> <li>Explain how to use a mobile phone and a public phone and discuss the steps you would take to make an emergency phone call.</li> </ul> | <p><u>Personal Health</u></p> <ul style="list-style-type: none"> <li>Discuss personal hygiene such as showering/bathing regularly, changing clothes and using deodorants.</li> <li>Show you understand the different types of foods that will build a healthy body by preparing a menu for one day at camp.</li> </ul> <p><u>Basic First Aid</u></p> <ul style="list-style-type: none"> <li>Check and replenish or put together a simple first aid kit and take it on bushwalks and outings with you.</li> <li>Tie a sling with a reef knot.</li> <li>Show how to treat burns and scalds.</li> <li>Show how to treat bleeding.</li> <li>Explain what to do in the case of fainting.</li> </ul> <p><u>Infections</u></p> <ul style="list-style-type: none"> <li>Show an understanding of what can happen if you eat food that has not been stored correctly.</li> <li>Discuss the ways to store food appropriately.</li> </ul> <p><u>Adult Help</u></p> <ul style="list-style-type: none"> <li>Explain why you need adult help in case of accidents.</li> <li>Pass a message, including an address, numbers and details of an accident, from one adult to another.</li> <li>Explain how to use a mobile phone and a public phone and discuss the steps you would take to make an emergency phone call.</li> </ul> |

## 2. Safety (Responsibility for Self)

### Buddy System

- Explain the Buddy System

### Home

- Discuss the causes of accidents in the home, especially in the kitchen, bathroom and on stairways.

### Road

- Take an adult for a walk and show that you know how to be safe on the roads.

### Water

- Discuss the dangers of swimming in the type of water in your area.
- Explain the dangers of inflatable toys in open water

### Bush

- Explain what you should do to make sure you don't get lost in the bush.
- Discuss what to do if you do get lost in the bush.

### Fire

- Discuss the dangers that fire can cause in the home and the bush.
- Show what to do if you are in a fire at home.

### Personal

- Discuss why you should not go places by yourself.

### Buddy System

- Define the Buddy System and explain its benefits

### Home

- Discuss the causes of accidents around the home and garden, including in sheds and around swimming pools.

### Road

- Discuss the safety aspects of travelling in cars, buses and trains.

### Water

- Demonstrate an understanding of the dangers of swimming in
  - swimming pools,
  - sea,
  - rivers and lakes
  - dams.
- Identify safe areas for swimming

### Bush

- Explain what to do to make sure you don't get lost in the bush and what to do if something goes wrong.
- Demonstrate three ways of making distress signals.

### Fire

- Discuss the ways that fire can start in the home and in the bush.
- Show what to do if you are in a fire at home.

### Personal

- Discuss what to do if you do not feel safe somewhere.

### Buddy System

Explain the Buddy System and teach it to a younger Cub Scout.

### Home

- Discuss the dangers of poisons at home.
- Discuss what to do at home in the case of an electrical storm.

### Road

- Demonstrate the safety rules you need to consider when riding a bike, scooter, skateboard or roller blading.
- Show you can use this equipment safely.

### Water

- Show three methods you could use to help someone who could not swim who fell into deep water and could not swim

### Bush

- Explain what to do to make sure you don't get lost in the bush and what to do if something goes wrong.
- Discuss the dangers in the bush that are appropriate to your area, e.g. weather, terrain, and poisonous creatures.

### Fire

- Discuss ways to reduce the dangers that cause fires in the home and the bush.

### Personal

- Discuss what to do if you do not feel safe when with a particular person.

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| <b>3. Ropes<br/>(Outdoor Scouting)</b>            | <p><u>Tying Knots</u></p> <ul style="list-style-type: none"> <li>• Tie a reef knot.</li> <li>• Tie your shoelaces</li> </ul> <p><u>Use of knots</u></p> <ul style="list-style-type: none"> <li>• Discuss how and when to use a reef knot.</li> </ul> <p><u>Care of ropes</u></p> <ul style="list-style-type: none"> <li>• Show you know how to look after ropes correctly.</li> </ul>   | <p><u>Tying Knots</u></p> <ul style="list-style-type: none"> <li>• Tie a sheetbend</li> <li>• Tie a clove hitch.</li> <li>• Tie a reef knot.</li> </ul> <p><u>Use of knots</u></p> <ul style="list-style-type: none"> <li>• Discuss how and when to use these knots.</li> </ul> <p><u>Care of ropes</u></p> <ul style="list-style-type: none"> <li>• Name the parts of a rope.</li> </ul>  | <p><u>Tying Knots</u></p> <ul style="list-style-type: none"> <li>• Tie a bowline.</li> <li>• Tie a sheetbend</li> <li>• Tie a clove hitch.</li> <li>• Tie a reef knot.</li> <li>• Make a gadget using at least one type of appropriate lashing.</li> <li>• Teach another Cub Scout how to tie a reef knot.</li> </ul> <p><u>Use of knots</u></p> <ul style="list-style-type: none"> <li>• Discuss how and when to use these knots.</li> </ul> <p><u>Care of ropes</u></p> <ul style="list-style-type: none"> <li>• Show how to hank or chain a rope correctly.</li> </ul>   |
| <b>4. Outdoor Scouting<br/>(Outdoor Scouting)</b> | <p><u>Compass and Navigation</u></p> <ul style="list-style-type: none"> <li>• Discuss how a compass works and show you know the four principal points.</li> <li>• Make a simple compass.</li> </ul> <p><u>Maps and Hiking</u></p> <ul style="list-style-type: none"> <li>• Attend at least 2 outdoor outings with your Pack.</li> <li>• Dress correctly and pack your own daypack for the outings.</li> </ul> <p><u>Fire Lighting.</u></p> <ul style="list-style-type: none"> <li>• Demonstrate the correct way to strike a match.</li> </ul> <p><u>Outdoor Cooking</u></p> <ul style="list-style-type: none"> <li>• Prepare and cook for yourself a damper/twist.</li> </ul> | <p><u>Compass and Navigation</u></p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of how many degrees there are in a compass and the eight principal points.</li> <li>• Use a compass to follow a trail, which includes at least six compass points.</li> </ul> <p><u>Maps and Hiking</u></p> <ul style="list-style-type: none"> <li>• Use a road map to work out the distances between two towns named by your examiner.</li> <li>• Demonstrate five trail signs.</li> </ul> <p><u>Fire Lighting.</u></p> <ul style="list-style-type: none"> <li>• Discuss ways that fires can start in the home and the bush.</li> </ul> <p><u>Outdoor Cooking</u></p> <ul style="list-style-type: none"> <li>• On a fire you prepare and light, cook a meal such as sausages or food in a foil pouch.</li> </ul> | <p><u>Compass and Navigation</u></p> <ul style="list-style-type: none"> <li>• Use a compass to plan a bushwalk route on a map.</li> <li>• Use a compass to set a simple trail including six compass points for the rest of your Pack to follow.</li> <li>• Know the eight principal points and the associated degrees.</li> </ul> <p><u>Maps and Hiking</u></p> <ul style="list-style-type: none"> <li>• Explain scale and contour lines.</li> <li>• Explain at least eight map symbols and be able to find them on the map.</li> <li>• Using at least five different trail signs make a track for the rest of your Pack to follow.</li> </ul> <p><u>Fire Lighting</u></p> <ul style="list-style-type: none"> <li>• Explain about different types of cooking fires and demonstrate at least one.</li> </ul> <p><u>Outdoor Cooking</u></p> <ul style="list-style-type: none"> <li>• Using your cooking fire, prepare a meal for yourself and an adult, including meat, vegetable and a hot drink.</li> </ul> |

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| <b>5. Our Cub Scout Traditions<br/>(Scouting Aims and Principles)</b>     | <p><u>The Jungle Books</u></p> <ul style="list-style-type: none"> <li>Talk about the main characters in the Jungle Books and what their names are.</li> <li>Tell the story of how Mowgli came to be in the Jungle.</li> </ul> <p><u>Scouting History</u></p> <ul style="list-style-type: none"> <li>Tell who founded Scouting and where and when it began.</li> <li>Find out when Scouting started in Australia and in your Group.</li> <li>When is B.P 's Birthday and what do we call this special day</li> </ul>                    | <p><u>The Jungle Books</u></p> <ul style="list-style-type: none"> <li>Tell one of the stories in The Jungle Books that does not have Mowgli in it.</li> <li>Explain the significance of Baloo and Bagheera in Mowgli's life.</li> </ul> <p><u>Scouting History</u></p> <ul style="list-style-type: none"> <li>Find out when Scouting started in your local Group.</li> <li>Find out and explain the meaning of your scarf and District /Region Badge.</li> </ul>  | <p><u>The Jungle Books</u></p> <ul style="list-style-type: none"> <li>Explain how the laws and teachings in The Jungle Books are part of your life and your Pack's attitudes.</li> </ul> <p><u>Scouting History</u></p> <ul style="list-style-type: none"> <li>Explain how Scouting began and talk to your Leader about it.</li> <li>Draw the World Scout badge and describe the meaning of this.</li> <li>Find out when and where the next Australian Jamboree will be held.</li> </ul>  |
| <b>6. Symbols of Australia<br/>(Growing Awareness of Local Community)</b> | <p><u>Flags</u></p> <ul style="list-style-type: none"> <li>Show you know the composition of the Australian flag emblems.</li> </ul> <p><u>Emblems</u></p> <ul style="list-style-type: none"> <li>Tell your Leader of two places where you would see the Australian Coat of Arms.</li> </ul>  | <p><u>Flags</u></p> <ul style="list-style-type: none"> <li>Describe the flag of your State or Territory and show an understanding of the components of it.</li> </ul> <p><u>Emblems</u></p> <ul style="list-style-type: none"> <li>Describe the emblem of your State or Territory and show an understanding of what it means.</li> </ul> <p><u>Flora and Fauna</u></p> <ul style="list-style-type: none"> <li>Name and describe the flora and fauna emblem of your State or Territory.</li> </ul>                     | <p><u>Flags</u></p> <ul style="list-style-type: none"> <li>Teach another Cub Scout to Roll, hoist and break the Australian Flag in the correct manner.</li> <li>Understand the different ways of flying the flag e.g. mourning, distress etc</li> </ul> <p><u>Emblems</u></p> <ul style="list-style-type: none"> <li>Reproduce the Australian Coat of Arms and explain the meaning of each emblem.</li> </ul> <p><u>Flora and Fauna</u></p> <ul style="list-style-type: none"> <li>Name and describe the floral emblem of Australia and explain why it was chosen.</li> </ul>   |
| <b>7. Promise and Law<br/>(Values of Scouting)</b>                        | <p><u>Duty to Your God</u></p> <ul style="list-style-type: none"> <li>Write a prayer and read it to your Pack.</li> </ul> <p><u>Promise and Law.</u></p> <ul style="list-style-type: none"> <li>Talk to your Leader on how you do your best to live up to the Promise and Law <ul style="list-style-type: none"> <li>at school</li> <li>at home</li> <li>in the Pack.</li> </ul> </li> </ul> <p><u>Service</u></p> <ul style="list-style-type: none"> <li>Do a good turn for someone at home and tell your Leader about it.</li> </ul> | <p><u>Duty to Your God</u></p> <ul style="list-style-type: none"> <li>Find out three things about your beliefs and explain them to your Leader.</li> </ul> <p><u>Promise and Law</u></p> <ul style="list-style-type: none"> <li>Talk to your Leader about how you have tried to put your Promise and Law into practice in everything you have done.</li> </ul> <p><u>Service</u></p> <ul style="list-style-type: none"> <li>Do a good turn for your Cub Pack or Scout Group and tell your Leader about it.</li> </ul> | <p><u>Duty to Your God</u></p> <ul style="list-style-type: none"> <li>Help to plan and participate in a Scouts' Own.</li> </ul> <p><u>Promise and Law</u></p> <ul style="list-style-type: none"> <li>Discuss with a Leader about how you have tried to put your Promise and Law into practice in everything you have do.</li> <li>Explain the Promise and Law to a new Cub Scout when you are talking to them about being a Cub Scout.</li> </ul> <p><u>Service</u></p> <ul style="list-style-type: none"> <li>Do a good turn by helping plan, and taking part in, an activity which will assist an organisation that helps other people, and tell your Leader about it.</li> </ul> |

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| <b>8. Fitness<br/>(Pursuits and Interests &amp; Responsibility for Self)</b> | <p><u>Ball Skills</u></p> <ul style="list-style-type: none"> <li>• Throw a ball 5 metres to someone else and catch it on return four times</li> <li>• Dribble a ball for a distance of 10 metres</li> </ul> <p><u>Athletic Skills</u></p> <ul style="list-style-type: none"> <li>• Run 100 metres as quickly as you can.</li> </ul> <p><u>Strength and Stamina</u></p> <ul style="list-style-type: none"> <li>• Skip 10 times without stopping.</li> </ul>  | <p><u>Ball Skills</u></p> <ul style="list-style-type: none"> <li>• Throw a ball a distance of 10 metres to someone else and catch it on return five times.</li> <li>• Hit a ball with either a bat or racquet five times.</li> </ul> <p><u>Athletic Skills</u></p> <ul style="list-style-type: none"> <li>• Perform a standing broad jump as far as you can.</li> </ul> <p><u>Strength and Stamina</u></p> <ul style="list-style-type: none"> <li>• Skip 20 times forward and 10 times backwards</li> </ul>  | <p><u>Ball Skills</u></p> <ul style="list-style-type: none"> <li>• Kick a goal with either a place or drop kick or</li> <li>• shoot a goal with basketball or netball.</li> <li>• Throw a ball over a distance of 20 metres to someone and catch it on return six times over a distance of 15 metres.</li> </ul> <p><u>Athletic Skills</u></p> <ul style="list-style-type: none"> <li>• Perform a hop, step and jump as far as you can.</li> </ul> <p><u>Strength and Stamina</u></p> <ul style="list-style-type: none"> <li>• Skip continuously for two minutes.</li> </ul>  |
| <b>9. People and Cultures<br/>(Growing Awareness of Wider World)</b>         | <p><u>Indigenous Australians</u></p> <ul style="list-style-type: none"> <li>• Find out about one of the traditional owners in your area/State or Territory and something about how they lived before European settlement.</li> </ul> <p><u>International Cultures</u></p> <ul style="list-style-type: none"> <li>• Make a list of the ethnic groups in your community, e.g. at school, church or in your Pack.</li> </ul> <p><u>Scouting</u></p> <ul style="list-style-type: none"> <li>• Find out something about each of the Sections in the Scout s Australia, either in your own Group or in the District.</li> <li>• Take part in an activity with a different section.</li> </ul> | <p><u>Indigenous Australians</u></p> <ul style="list-style-type: none"> <li>• Explain some of the customs, traditions and crafts of the traditional owners of your area.</li> </ul> <p><u>International Cultures</u></p> <ul style="list-style-type: none"> <li>• Learn to say "Hello ", "Goodbye ", "Please" and "Thank You" in a language other than your own, preferably from a native speaker of the language.</li> </ul> <p><u>Scouting</u></p> <ul style="list-style-type: none"> <li>• Take part in a Pack Council</li> <li>• Take part in an activity with another Pack or one organised by District, Region or Branch.</li> </ul> | <p><u>Indigenous Australians</u></p> <ul style="list-style-type: none"> <li>• Visit a local site where you can learn more about the traditional owners of your area.</li> </ul> <p><u>International Cultures</u></p> <ul style="list-style-type: none"> <li>• Find out about another country.</li> <li>• Show where it is on the map in relation to Australia and discover how the people live, what they eat and the clothes they wear.</li> </ul> <p><u>Scouting</u></p> <ul style="list-style-type: none"> <li>• Find out about Scouting In another country - the name of the sections, whether boys and girls can be Cub Scouts, and something about their badges</li> <li>• Take part in an overnight activity organised at District, Region or Branch level.</li> </ul> |

## 10. Scientific Discovery (The World Around us)

*Cub Scouts will be required to do any two of the following.*

### Biology

- Grow some seeds on cotton wool and observe what happens.

### Geology

- Identify five different rocks and tell where you found them

### Physics

- Explain the composition of air.
- Perform an experiment that shows how oxygen can be used up.

### Estimation

- Measure your hand and foot.
- Using these measurements, estimate :-
  - the width of your Scout Hall
  - the height of a Cub Scout.

*Cub Scouts will be required to do any two of the following.*

### Biology

- Observe how an animal, bird, reptile or insect develops and behaves.
- Report on your findings.

### Chemistry

- Perform an experiment that shows the difference between gas, liquid and solid states.

### Geology

- Explain how volcanoes erupt and earthquakes occur.
- Show an experiment that illustrates one of these.

### Physics

- Show you understand the weather forecast.
- Show how rain is formed.

### Estimation

- Estimate the following :-
  - the distance from your Scout Hall door to the road
  - the distance from one end of the hall to the other
  - The height of a flagpole or tree.
- Check how accurately you have estimated by measuring these.

*Cub Scouts will be required to do any two of the following.*

### Biology

- Explain what the major organs are in the human body and how they work.

### Chemistry

- Perform an experiment that shows a chemical reaction.
- Explain what has happened.

### Geology

- Explain what are minerals and fossil fuels and how they are formed.
- Talk about the minerals found in your area.

### Physics

- Demonstrate how sound moves through air, water or a solid object.

### Estimation

- Make a sundial and use it to tell the time
- Measure the height of an object using the Stick and shadow method
 

or
- Find north using a non-digital wrist watch
 

or
- Find South using the Southern Cross

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| <p><b>11. The Natural Environment<br/>(The World Around us)</b></p> | <p><u>Recycling</u></p> <ul style="list-style-type: none"> <li>Name four things that can be recycled and how the recycling helps the environment.</li> <li>Make something using recycled materials.</li> </ul> <p><u>Pollution</u></p> <ul style="list-style-type: none"> <li>Help to clean up litter in your local area.</li> <li>Explain how litter can harm the natural environment.</li> </ul> <p><u>Habitat Destruction</u></p> <ul style="list-style-type: none"> <li>Find out what native creatures live in your local area.</li> <li>Discuss how their habitats can be destroyed.</li> </ul> | <p><u>Recycling</u></p> <ul style="list-style-type: none"> <li>Explain how you can recycle household waste.</li> <li>Make a system for recycling organic waste from your house, e.g. a worm farm, compost heap.</li> </ul> <p><u>Pollution</u></p> <ul style="list-style-type: none"> <li>Help to clean up litter in your local area.</li> <li>Discuss some of the effects of pollution on our rivers, lakes and seas.</li> <li>Show how you and your family can help to reduce water pollution.</li> </ul> <p><u>Habitat Destruction</u></p> <ul style="list-style-type: none"> <li>On a bushwalk find examples of five things that have damaged the environment, e.g. litter and pollution, salinity, erosion and man-made damage.</li> </ul> | <p><u>Recycling</u></p> <ul style="list-style-type: none"> <li>Find out what new things are made with three different sorts of waste which are recycled.</li> <li>Explain the concept of the 3Rs <ul style="list-style-type: none"> <li>Reduce</li> <li>Reuse</li> <li>Recycle</li> </ul> </li> </ul> <p><u>Pollution</u></p> <ul style="list-style-type: none"> <li>Help to clean up litter in your local area.</li> <li>Show an understanding of the "Greenhouse Effect", including what causes it and how you can help to reduce it.</li> <li>State three other forms of air pollution, how they affect people and what can be done to reduce them.</li> </ul> <p><u>Habitat Destruction</u></p> <ul style="list-style-type: none"> <li>Discuss how we can conserve our local environment including water, land, air, forests and mineral and fossil fuels.</li> </ul> |
| <p><b>12. Self Expression<br/>(Creativity)</b></p>                  | <p><i>Cub Scouts will be required to do any two of the following.</i></p> <p><u>Performing Arts</u></p> <ul style="list-style-type: none"> <li>Perform in a mime, skit or play with other members of your Pack</li> </ul> <p><u>Visual Arts</u></p> <ul style="list-style-type: none"> <li>Create a poster, painting, drawing or collage.</li> </ul> <p><u>Creative Writing</u></p> <ul style="list-style-type: none"> <li>Write a poem or short story.</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>Sing a song or play a musical instrument for your Pack.</li> </ul>     | <p><i>Cub Scouts will be required to do any two of the following.</i></p> <p><u>Performing Arts</u></p> <ul style="list-style-type: none"> <li>Organise and perform in a mime, skit or play with other members of your Pack.</li> </ul> <p><u>Visual Arts</u></p> <ul style="list-style-type: none"> <li>Create a painting, drawing or three dimensional piece and have it ready to display.</li> </ul> <p><u>Creative Writing</u></p> <ul style="list-style-type: none"> <li>Write a poem and a short story, which may be fictional, or a report of an event.</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>Play two pieces on a musical instrument or sing two songs for the Pack.</li> </ul>                         | <p><i>Cub Scouts will be required to do any two of the following.</i></p> <p><u>Performing Arts</u></p> <ul style="list-style-type: none"> <li>Perform a magic trick, juggling or a puppet show alone or with the help of one or two other Cub Scouts.</li> </ul> <p><u>Visual Arts</u></p> <ul style="list-style-type: none"> <li>Produce a series of preliminary sketches and a finished piece of work ready for display.</li> </ul> <p><u>Creative Writing</u></p> <ul style="list-style-type: none"> <li>Write a piece, which you contribute, to a group or local newsletter.</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>Sing a song, which includes verses and chorus,<br/>or</li> <li>Play your instrument demonstrating a higher standard to your Bronze and Silver Boomerangs.</li> </ul>  |

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| <b>13. Handcraft<br/>(Creativity)</b>                                | <u>Handcraft</u> <ul style="list-style-type: none"> <li>• Make an item from one of the following materials: <ul style="list-style-type: none"> <li>• Wood</li> <li>• Metal</li> <li>• Fibres</li> <li>• Clay</li> </ul> </li> </ul>   | <u>Handcraft</u> <ul style="list-style-type: none"> <li>• Make something using a craft method which is new to you.</li> <li>• Show the tools you used and explain how to care for them.</li> </ul>   | <u>Handcraft</u> <ul style="list-style-type: none"> <li>• Design a practical item and produce it using any craft method.</li> <li>• Show the design work and finished item together.</li> </ul>  |
| <b>14. Your Community<br/>(Growing Awareness of Local Community)</b> | <u>Home</u> <ul style="list-style-type: none"> <li>• Show you know how to keep your clothes, toys and equipment tidy.</li> <li>• Talk to your Leaders about how you do this.</li> </ul><br><u>Local Community</u> <ul style="list-style-type: none"> <li>• Show you know where the main features are in your local area, such as :- <ul style="list-style-type: none"> <li>• the nearest bus stop to home and the Scout Hall</li> <li>• the safest route to the shops from home</li> </ul> </li> </ul><br><u>Local Organisations</u> <ul style="list-style-type: none"> <li>• Does your community have a local newspaper or Community Newsletter? If so, what is it called</li> </ul> | <u>Home</u> <ul style="list-style-type: none"> <li>• Demonstrate that you know how to do cleaning around the home such as vacuuming, sweeping, washing up and cleaning the bathroom.</li> <li>• Do some minor repairs to clothes and around the house.</li> </ul><br><u>Local Community</u> <ul style="list-style-type: none"> <li>• Find out how your town or suburb name originated</li> <li>• Where is the nearest <ul style="list-style-type: none"> <li>• Police Station ?</li> <li>• Ambulance Station ?</li> <li>• Hospital ?</li> </ul> </li> </ul><br><u>Local Organisations</u> <ul style="list-style-type: none"> <li>• Name three essential service organisations that provide for your community and explain what they do.</li> </ul> | <u>Home</u> <ul style="list-style-type: none"> <li>• Show you know how to wash and iron your clothes.</li> </ul><br><u>Local Community</u> <ul style="list-style-type: none"> <li>• Take part in a visit to a local place of interest and find out how it serves the community.</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>• Meet or visit someone who lives or works in your area and find out what he or she does to help the community.</li> </ul><br><u>Local Organisations</u> <ul style="list-style-type: none"> <li>• Find out about two charitable organisations in your community and what they do to help other people</li> </ul> |